



# SD62 Grade 4/5 Blended Learning Program

## What is Blended Learning?

Blended learning combines online learning with the best parts of in-person learning. Students attend online classes from home 4 days per week and are on site for in-person learning activities 1 day per week.

Any student who lives within SD62 and will start grade 4 or 5 in September 2024 can apply to be in the SD62 grade 4/5 blended learning class.

## Who can register?

## My child has an IEP

Students with Individual Education Plans (IEPs) will receive support to help them meet their IEP goals.

Student learning is supported with Ministry of Education curriculum for grade levels and subject areas. Activity days emphasize community connections, land based and social emotional learning.

## What do students learn?

# What does a typical week look like?

**Draft Weekly Schedule:**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00am - 10:10am</b>	Morning check-in & synchronous online lessons	Morning check-in & synchronous online lessons	Morning check-in & synchronous online lessons	On-Site Activity Day  Drop-off 9:30am  Pick-up 2:30pm	Morning check-in & synchronous online lessons
<b>10:10am - 10:30am</b>	Morning break	Morning break	Morning break		Morning break
<b>10:30am – 11:40am</b>	Online lessons (synchronous)	Online lessons (synchronous)	Online lessons (synchronous)		Online lessons (synchronous)
<b>11:40am - 12:40pm</b>	Lunch	Lunch	Lunch		Lunch
<b>12:40pm – 3:00pm</b>	Self-Directed Learning time, Online tutorial support, & scheduled small group in-person appointments	Self-Directed Learning time, Online tutorial support, & scheduled small group in-person appointments	Self-Directed Learning time, Online tutorial support, & scheduled small group in-person appointments		Self-Directed Learning time, Online tutorial support, & scheduled small group in-person appointments

## What do students need for this program?

Students need access to a computer with an internet connection and the capability of participating in video lessons along with a workspace at home that is appropriate for attending online classes and completing assignments.

Families are responsible for providing adult supervision during at home learning days and student transportation for weekly activity days.

## Program location & home school

Grade 4/5 blended learning is a program of choice and will run subject to enrolment. If enrolment numbers are sufficient, the first grade 4/5 blended learning class will run at David Cameron Elementary. We would value hosting blended learning classes in other SD62 Elementary School communities however this will be determined by registration numbers.

Families choose Blended Learning for many reasons such as their child:

- prefers a non-traditional learning environment
- enjoys learning online
- has health concerns
- is committed to other passions that require flexible school scheduling
- is transitioning from home schooling to public school
- prefers increased flexibility within their daily schedule including the time & duration of work periods and physical activity/nutrition breaks

## Why choose blended learning?

## How do I apply?

**Current SD62 families complete a School Change Request (SCR). New to SD62 families can register via the SD62 website**

**For information call: 250-391-9002  
or email [online@sd62.bc.ca](mailto:online@sd62.bc.ca)**

## **What are families saying about SD62 Blended Learning ?**

"The blended learning program is such an amazing option. I am so impressed that SD62 is offering it. The instructors go above and beyond to help the kids through the program and they really do show that they care and are invested in these kids. It is nice to have an alternative way of learning especially if your child does not fit the Monday to Friday school model." (Catriona M.)

"Our son was diagnosed with a chronic disease shortly after Covid started. When it was time to go back to school we found that the regular school system was challenging due to frequent missed school days for sick time, the many doctors visits, and having to travel to the mainland for treatments etc. He was quickly falling behind and was very discouraged. When we heard about blended learning we weren't sure how it would work for our family at first but this has been exactly what our son needed to feel supported and know he is able to catch up on missed work much easier than in a person classroom. The program is structured daily the same as a regular classroom schedule would be but has a lot of flexibility to it as well so it is a perfect blend with the option of in person supports as well. The teachers are so amazing, they build relationships with the kids and make the on site days fun and engaging. I would highly recommend this program. (Angella)

"The Blended Learning program has been a very positive option for our family. Students can work at their own pace. The online support has been excellent for students to reach out for support. The online teachers are amazing. I am pleased that this option is available to those students that struggle with inclass learning." (L.E.)

"The Blended Learning Program has been very beneficial for my child. He is happier, less anxious and stressed. Attending regular school daily- getting up earlier, rushing to commute, being in unpredictable traffic, all the noise, hustle and bustle affected him as he is in the Autism Spectrum. He needs his daily routine- wake up at his set time, do his thing and get ready to log on. Following his alarms/ alerts and being able to go on from task to task smoothly, calms and helps him regulate his emotions. The quiet environment at home is calming and relaxes him rather than being in the classroom daily which is a bit much for him. He looks forward to the on-site days to socialize and enjoys all the activities. The flexible time frames with blended online learning offers him the ability to learn and complete his tasks and assignments at his own pace. The technology integrated into school lessons keeps him interested as he likes to research and look up information. This engagement and interaction with the resources keeps him focused for longer periods than books or paper resources. He is learning to be more responsible tracking his assignments, meeting deadlines and build his research skills, self-learning and self-engagement." (Sandra L.)